

Department of Teaching and Learning, Steinhardt School of Culture, Education, & Human Development
Department of Mathematics, Courant Institute of Mathematical Sciences
New York University

MTHED-UE-1049: Mathematical Proof and Proving (MPP)
MATH-UA-125: Introduction to Mathematical Proofs

Homework No. 6

This homework should be submitted just before the beginning of class, on March 26th, 2012. You should bring a copy of your homework to class, in order to participate in class discussion around your homework.

Please read carefully the following instructions:

This homework is based on questions from the midterm exam and on your responses to them.

For three problems (1, 6, 7) we offer a skeleton of a proof, and you are required to add all the missing parts, including the Given, the RTP, and the justification for each step.

For two problems (2, 3) we offer a full proof. For these problems we provide a sample of responses that have flaws, inaccuracies, and/or redundancy. You need to point to all the flaws, inaccuracies and redundant (unnecessary) steps in the responses and explain why you regard them as such.

1. Let $n \in \mathbb{Z}$. Prove that if $5n - 7$ is even then n is odd.

Given:

RTP:

A skeleton of a proof:

$$5n - 7 = 2k$$

$$5n = 2k + 7$$

$$\text{odd} \times n = \text{odd}$$

$$n = \text{odd}$$

6. Let $x, y \in \mathbb{Z}$.

(a) Prove that $(x^2 - y^2)$ is divisible by 4 if x and y are of the same parity (i.e., either both x and y are even or both x and y are odd).

Given:

RTP:

A skeleton of a proof:

$$x + y = 2n$$

$$x - y = 2k$$

$$x^2 - y^2 = 4nk$$

$$\frac{x^2 - y^2}{4} = nk$$

7. (a) Prove that for any two **positive** numbers x, y , their arithmetic mean is larger than or equal to their geometric mean, i.e.: $\sqrt{x \cdot y} \leq \frac{x+y}{2}$

Given:

RTP:

A skeleton of a proof:

$$(x - y)^2 \geq 0$$

$$x^2 + y^2 - 2xy \geq 0$$

$$x^2 + y^2 + 2xy \geq 4xy$$

$$(x + y)^2 \geq 4xy$$

$$\frac{x + y}{2} \geq \sqrt{xy}$$

- (b) When are these two means equal? That is, under what conditions does $\sqrt{x \cdot y} = \frac{x + y}{2}$ for **positive** numbers x and y ? Prove your claim.

Given:

RTP:

A skeleton of a proof:

$$\frac{x + y}{2} = \sqrt{xy}$$

$$x + y = 2\sqrt{xy}$$

$$x^2 + y^2 + 2xy = 4xy$$

$$(x - y)^2 = 0$$

$$x = y$$

2. Let $x, y \in \mathbb{R}$. Prove that $|x \cdot y| = |x| \cdot |y|$.

Given: $x, y \in \mathbb{R}$

RTP: $|x \cdot y| = |x| \cdot |y|$

A Proof: We use the following definition of the Absolute Value of a real number r :

$$|r| = \begin{cases} r, & \text{if } r \geq 0 \\ -r, & \text{if } r \leq 0 \end{cases}$$

There are 3 cases we need to check :

Case1: $x \geq 0, y \geq 0$; **Case2:** $x \geq 0, y \leq 0$; **Case3:** $x \leq 0, y \leq 0$

Case1:

$$\left. \begin{array}{l} x \geq 0 \Rightarrow |x| = x \\ y \geq 0 \Rightarrow |y| = y \end{array} \right\} \Rightarrow |x| \cdot |y| = x \cdot y$$

$$x \geq 0, y \geq 0 \Rightarrow x \cdot y \geq 0 \Rightarrow |x \cdot y| = x \cdot y$$

↓

$$|x \cdot y| = |x| \cdot |y|$$

Case2:

$$\left. \begin{array}{l} x \geq 0 \Rightarrow |x| = x \\ y \leq 0 \Rightarrow |y| = -y \end{array} \right\} \Rightarrow |x| \cdot |y| = x \cdot (-y) = -(x \cdot y)$$

$$x \geq 0, y \leq 0 \Rightarrow x \cdot y \leq 0 \Rightarrow |x \cdot y| = -(x \cdot y)$$

↓

$$|x \cdot y| = |x| \cdot |y|$$

Case3:

$$\left. \begin{array}{l} x \leq 0 \Rightarrow |x| = -x \\ y \leq 0 \Rightarrow |y| = -y \end{array} \right\} \Rightarrow |x| \cdot |y| = (-x) \cdot (-y) = x \cdot y$$

$$x \leq 0, y \leq 0 \Rightarrow x \cdot y \geq 0 \Rightarrow |x \cdot y| = x \cdot y$$

↓

$$|x \cdot y| = |x| \cdot |y|$$

Q.E.D.

SAMPLE RESPONSES FOR PROBLEM 2:**Response 2.1:****Case 1**

Let $x = -a$ and $y = -b$

$$\begin{aligned} |-a \cdot -b| &= |-a| \cdot |-b| \\ a \cdot b &= a \cdot b \end{aligned}$$

Case 2

Let $x = -a$ and $y = b$

$$\begin{aligned} |-a \cdot b| &= |-a| \cdot |b| \\ a \cdot b &= a \cdot b \end{aligned}$$

Case 3

Let $x = a$ and $y = b$

$$\begin{aligned} |a \cdot b| &= |a| \cdot |b| \\ a \cdot b &= a \cdot b \end{aligned}$$

Response 2.2:

$$\text{RTP: } |x \cdot y| = |x| \cdot |y|$$

Proof:

$$\Rightarrow (xy)^2 = x^2 \cdot y^2 \quad (\text{square both sides and get rid of the absolute value})$$

$$\Rightarrow \sqrt{(xy)^2} = \sqrt{x^2 \cdot y^2} \quad (\text{take square root to get rid of squared})$$

$$\Rightarrow xy = \sqrt{x^2} \cdot \sqrt{y^2}$$

$$\Rightarrow xy = x \cdot y$$

✓

Response 2.3:

Given: $x, y \in R$

RTP: $|x \cdot y| = |x| \cdot |y|$

Proof: When you multiply x and y , depending on what they are equal to, you may get a positive or negative answer. The absolute value of $x \cdot y$ will ensure that the answer is positive.

Example:

$$|5 \cdot 6| = 30 ; |5| \cdot |6| = 30$$

$$|-5 \cdot -6| = 30 ; |-5| \cdot |-6| = 30$$

$$|5 \cdot -6| = 30 ; |5| \cdot |-6| = 30$$

$$|-5 \cdot 6| = 30 ; |-5| \cdot |6| = 30$$

When you put absolute value brackets around x and y separately, this makes both x and y positive factors, which must result in the same positive value that $|x \cdot y|$ gives you.

3. (a) Prove that $n^3 - 3n^2 - 9 \geq 0$ for $n \geq 6, n \in N$.
 (b) Does this inequality hold for $n > 6, n \in N$? Why?
 (c) Does this inequality hold for $n \geq 10, n \in N$? Why?
 (d) Does this inequality hold for $n \geq 4, n \in N$? Why?
 (e) Does this inequality hold for $n \geq 2, n \in N$? Why?

Part (a):

Given: $n \geq 6, n \in N$

RTP: $n^3 - 3n^2 - 9 \geq 0$

A Proof:

$$n^3 = n \cdot n^2 \text{ (follows from the definition of a power of } n) \Rightarrow n^3 - 3n^2 - 9 = n \cdot n^2 - 3n^2 - 9 = (n-3) \cdot n^2 - 9$$

$$n \geq 6 \text{ (given)}$$

↓

$$n-3 \geq 6-3=3, \quad n^2 \geq 36$$

↓

$$(n-3) \cdot n^2 - 9 \geq 3 \cdot 36 - 9 \geq 0$$

↓

$$n^3 - 3n^2 - 9 \geq 0$$

Q.E.D.

Part (b):

Yes. $n > 6, n \in N$ is included in $n \geq 6, n \in N$, and we proved the inequality for $n \geq 6, n \in N$.

Part (c):

Yes. $n \geq 10, n \in N$ is included in $n \geq 6, n \in N$, and we proved the inequality for $n \geq 6, n \in N$.

Part (d):

Yes. For $n = 4, n^3 - 3n^2 - 9 = 7 \geq 0$ and for $n = 5, n^3 - 3n^2 - 9 = 41 \geq 0$.

We proved the inequality for $n \geq 6, n \in N$ and showed that it holds for $n = 4$ and for $n = 5$, thus it holds for $n \geq 4, n \in N$.

Part (e):

No. For $n = 3$ the inequality does not hold: $n^3 - 3n^2 - 9 = -9 < 0$.

SAMPLE RESPONSES FOR PROBLEM 3:**Response 3.1:**

(a) Let $n = 6$.

$$6^3 - 3 \cdot 6^2 - 9 \geq 0$$

$$99 \geq 0$$

(c) Let $n = 10$.

$$10^3 - 3 \cdot 10^2 - 9 \geq 0$$

$$691 \geq 0$$

(d) Let $n = 4$.

$$4^3 - 3 \cdot 4^2 - 9 \geq 0$$

$$7 \geq 0$$

Response 3.2:

(a) Given: $n \geq 6$.

Prove: $n^3 - 3n^2 - 9 \geq 0$

$$n^3 - 3n^2 \geq 9 \text{ (add 9 to both sides)}$$

$$n^2(n - 3) \geq 9 \text{ (factor out } n^2)$$

$$6^2(6 - 3) \geq 9 \text{ (substitute 6 for } n, \text{ because 6 is the lowest possible number for } n, \\ \text{so if it's } \geq, \text{ then any number above 6 will be } \geq \text{ also)}$$

$$36 \cdot (3) \geq 9$$

✓

(c) Yes, because the inequality is true when $n \geq 6$, so it will only get bigger, the larger n is.

Response 3.3:

(a) $n^3 - 3n^2 - 9 \geq 0$ for $n \geq 6$.

Proving by using the contrapositive of the statement:

The contrapositive is $n < 6$ for $n^3 - 3n^2 - 9 < 0$.

$$\begin{aligned} n < 6, n \in \mathbb{N} &\Rightarrow n \cdot n^2 < 6n^2 \Rightarrow n^3 < 6n^2 \Rightarrow n^3 - 6n^2 < 0 \\ &\Rightarrow n^3 - 6n^2 + 3n^2 < 3n^2 \Rightarrow n^3 - 3n^2 < 3n^2 \Rightarrow n^3 - 3n^2 - 9 < 3n^2 - 9 \\ &\Rightarrow n^3 - 3n^2 - 9 < 3(n^2 - 1) \Rightarrow n^3 - 3n^2 - 9 < 3(n-1)(n+1) \end{aligned}$$

(d) For $n \geq 4$?

No, the inequality doesn't hold for $n \geq 4$ because 5 is not in the original statement. However, values for $n \geq 4$ will still make the inequality greater than 0.